

ADJECTIVES: DESCRIBING PEOPLE

1 ADJECTIVES

Task 1: Match the adjectives from the box to the most relevant image.

Tall	Short	Fat	Thin	Bald
Young	Old	Beautiful	Strong	



1. **Old**



2. **Beautiful**



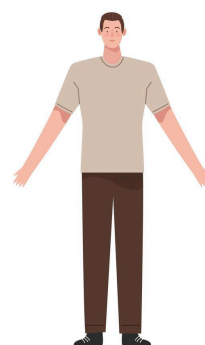
3. **Short**



4. **Fat**



5. **Strong**



6. **Tall**



7. **Bald**



8. **Young**



9. **Thin**



2 ADJECTIVES: OPPOSITES

Task 1: Match the adjectives (1-6) to their opposite meanings (a-f).

1. Young.
 2. Beautiful.
 3. Fat.
 4. Strong.
 5. Bald.
 6. Tall.
-
- a. **Strong**: Weak.
 - b. **Bald**: Hairy.
 - c. **Young**: Old.
 - d. **Tall**: Short.
 - e. **Beautiful**: Ugly.
 - f. **Fat**: Thin.

Task 2: Create 5 sentences using any of the adjectives from task 1.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

3 TRUE OR FALSE

Task 1: Do you think the following statements are true or false?

You may need to Google the celebrities mentioned in some sentences.

1. Dwayne "The Rock" Johnson is a strong man.
2. The actor Danny DeVito is very tall.
3. Ariana Grande is a young singer.
4. Jason Statham is bald in many of his movies.
5. LeBron James is a short basketball player.
6. Queen Elizabeth was old before she passed away.
7. Wolverine is a hairy character in the X-Men movies.
8. Angelina Jolie is a very beautiful actress.
9. Lionel Messi is a fat footballer.
10. Cristiano Ronaldo is weak and slow on the football field.
11. Brad Pitt is ugly, so I don't like to watch his movies.
12. Kate Moss is a famous thin model.



4 FIX THE MISTAKES

Can you identify and correct the mistakes in the sentences below?

Be careful, not all sentences contain mistakes.

1. The baby **is** very young.
2. My sister **has** a beautiful dress.
3. That cat **is** fat and lazy.
4. He is strong and can lift things.
5. My uncle **is** bald, but he wears a hat.
6. She **is** tall and plays basketball.
7. The boy is weak because he is sick.
8. The hairy man **has** a big beard.
9. My grandmother **is** old but happy.
10. I **am** short, but my brother **is** tall.
11. My dog is ugly but I love him!
12. He **is** thin, but he can eat a lot of pizza.



5 PICTURE ROUND

Task: Describe the people in each of the pictures below.

Use the adjectives from the lesson, or some of your own.



1. _____



2. _____



3. _____



4. _____



5. _____



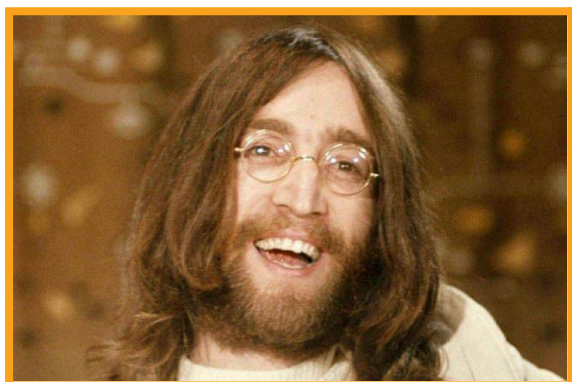
6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



6 ADJECTIVES: DIALOGUE

Task 1: Complete the dialogue using the words from the box.

strong

old

sports

is

Jerry: Hi Kevin! How is your family?

Kevin: Hi. I live with my parents and sister. My sister **is** very tall and beautiful.

Jerry: That's nice! I have a short brother. He is thin and young.

Kevin: Is your brother strong?

Jerry: No, he is not **strong**. He is only ten years old.

Kevin: My dad is strong. He plays **sports** every weekend.

Jerry: That sounds fun! I want to be strong like your dad.

Kevin: Me too! But I don't want to be **old**, like my dad!

Jerry: Haha, that's true!

Task 2: Decide if the statements are true or false.

- a. Kevin lives with his brother. **F**
- b. Kevin's sister is tall and beautiful. **T**
- c. Jerry's brother is tall. **F**
- d. Jerry's brother is thin and young. **T**
- e. Kevin's dad is young. **F**
- f. Kevin's dad is strong. **T**

Task 3: Complete the following tasks:

- 1. Find all the adjectives in the dialogue.
- 2. Create a similar dialogue between two people, describing their families.

7 READING: GAP-FILL

Task 1: Complete the text using the words from the top section of the box.

eyes beautiful basketball hairy homework dog

Hi, my name is Tom. I am 25 years old. I have a **beautiful** family.

I live with my mom, dad, and sister. My mom is 52 and she is very beautiful. She has long brown hair and blue **eyes**.

My dad is old and bald, but he is very strong. He helps me with my **homework**, and he works hard every day.

My sister is 10 years old. She is short and thin. She likes to read books and play with her friends. They like to play **basketball** in the park.

I also have a pet **dog**. His name is Max. Max is fat and lazy. He sleeps all day and doesn't like to run. Max is **hairy**, and his fur is brown and white. Sometimes, I take him for a walk in the park.

I love my family and my pet very much. They make me happy every day.

Task 2: Complete the following tasks as a class.

1. How old is Tom?
2. Describe Tom's mum.
3. Describe Tom's dad.
4. Describe Tom's sister.
5. Describe Tom's dog.

Task 3: Complete the following task.

- a. Write five sentences using the adjectives from the box below.

beautiful old bald hairy short thin young

8 DESCRIBING PEOPLE

Task 1: Describe the people below using the adjectives from the box, or your own. -

Young	Beautiful	Fat	Strong	Bald	Tall
Weak	Hairy	Old	Short	Ugly	Thin

1. Your mum.
2. Your dad.
3. Your grandparents.
4. Your friends.
5. A classmate.
6. A neighbour.
7. A colleague.
8. A celebrity.

Task 2: Answer the following questions, using full sentences.

- a. Do you think frogs are **beautiful** or **ugly**?
- b. Do you know anyone who is **bald**?
- c. Who is the most **beautiful** person you know?
- d. Is there anyone in your family who is **hairy**?
- e. Do you know anyone who is very **old**? How old are they?
- f. Do you think athletes are usually **strong** or **weak**?
- g. Do you prefer to have long hair or short hair?
- h. What animals are **fat**?





HOMework

1 ADJECTIVES: DIALOGUE

Task 1: Read the following dialogue, then complete the tasks.

Anna: Hi, Jake! Do you know Sarah?

Jake: Yes! She's tall and thin, right?

Anna: That's her! She's also really beautiful.

Jake: What about Tom? He's so strong.

Anna: Yes, but he can be a bit lazy sometimes.

Jake: True! And Kevin? He's short but very funny.

Anna: Haha, yes! He always makes me laugh.

Jake: And Mr. Brown? He's old but still so kind.

Anna: I agree. He's always helpful.

Jake: We have some great friends!

Task 2: Decide if the following are true or false.

- a. Sarah is tall and beautiful. **T**
- b. Tom is strong and lazy. **T**
- c. Kevin is tall and serious. **F**
- d. Mr. Brown is young and mean. **F**
- e. Jake and Anna have some great friends. **T**

Task 3: Complete the following tasks:

- 1. Underline all of the adjectives in the dialogue.
- 2. Create a similar dialogue between two people talking about their friends.