

ADVERBS

1 THEORY

Task 1: Study the following information to help you understand how to use adverbs.

What is an adverb?

An adverb is a word that modifies (describes) a verb.

An adverb tells you how something happens or how somebody does something.

- The train stopped suddenly.
- I opened the door slowly.
- Please listen carefully.
- I understand you perfectly.

Can you identify the verb and the adverb in the examples above?

How to form adverbs?

Add -ly to adjectives but there are some exceptions.

Adjective	quick	slow	careful	heavy	loud
Adverb	quickly	slowly	carefully	heavily	loudly

Task 2: Study the examples below.



1. The girl waits at the bus stop patiently.



2. The man chops the vegetable carefully



3. The woman runs in the park quickly.

Task 3: Identify the verbs and the adverbs. Can you think of any other adverbs to use?

2 CREATE THE ADVERBS

Change the adjectives below into adverbs. Be careful there are some irregular adverbs!

1. strong • _____.
2. quiet • _____.
3. happy • _____.
4. calm • _____.
5. confident • _____.
6. nervous • _____.
7. angry • _____.
8. gentle • _____.
9. smooth • _____.
10. soft • _____.
11. miserable • _____.
12. proud • _____.
13. careful • _____.
14. excited • _____.
15. boring • _____.
16. stupid • _____.
17. clear • _____.
18. joyful • _____.
19. far • _____.
20. good • _____.



3 COMPLETE THE SENTENCES

Complete the sentences using the words in brackets.

1. Please speak _____, as the baby is sleeping. (quiet).
2. They _____ celebrated their anniversary with a romantic dinner. (happy).
3. He _____ faced the difficult situation and found a solution. (calm).
4. She _____ gave her presentation to the board of directors. (confident).
5. He _____ waited for the interview results. (nervous).
6. She _____ slammed the door and left the room. (angry).
7. He _____ held the kitten in his arms. (gentle).
8. The car _____ drove down the highway. (smooth).
9. She _____ sang a song to her baby. (soft).
10. He felt _____ lonely after his breakup. (miserable).
11. She _____ showed her art at the gallery. (proud).
12. Please handle the fragile items _____. (careful)
13. The children waited _____ for the film to start. (excited)
14. His boss spoke so _____ that he fell asleep. (boring)
15. He _____ forgot his passport on the day of his flight. (stupid).
16. She spoke _____ during the meeting. (clear)
17. They _____ celebrated their team's victory. (joyful)
18. We are waiting _____ for the movie to start. (patient)
19. She performed _____ in the piano competition. (good)
20. She _____ believes in the power of education to change lives. (strong).

4 DIALOGUES

Complete the dialogues using an adverb. Act out each dialogue with a classmate.

angrily	calmly
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Billy: Hey Jen, why did you slam the door _____?

Jen: My manager just told me that I did not get the promotion.

Billy: I'm sorry to hear that.

Jen: Tomorrow I am going to _____ ask him for feedback.

Billy: Great idea!

Dialogue 2

politely	quickly	stupidly
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James: Oh no! I have _____ forgotten my bus pass!

Kelly: You will need to go home _____.

James: You're right!

Kelly: I will _____ ask the bus driver to wait for you.

James: Thank you!

Dialogue 3

excitedly	happily	smoothly
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Ian: Hi Sarah, can you help me move house tomorrow?

Sarah: Yes, I will _____ help you!

Ian: Thank you! I am _____ packing my bags now.

Sarah: Great! I hope the move goes _____!

Ian: Me too! See you tomorrow!

5 SCRAMBLED SENTENCES

Can you put the sentences below into the correct order?

1. room / the / walked / confidently / She / interview / into
2. during / his / exam / nervously / tapped / He / the / foot
3. when / she / out / angrily / spoke / news / found / She / the
4. newborn / arms / his / gently / baby / He / the / in / held
5. glided / The / down / the / smoothly / car / road
6. softly / in / She / ear / whispered / his
7. walked / after / He / game / losing / the / miserably / home
8. her / She / the / wall / proudly / artwork / displayed / on
9. on / the / carefully / the / He / shelf / vase / placed / delicate
10. opened / excitedly / the / birthday / her / She / gift / on
11. the / forgot / in / his / keys / He / stupidly / car
12. the / She / spoke / into / clearly / microphone
13. celebrated / joyfully / They / anniversary / their / wedding
14. garden / He / in / meditated / peaceful / the / calmly
15. She / the / danced / room / around / happily



6 SITUATIONS

Study the topics and adverbs below. Use the topic and adverbs to create sentences. The first one has been done for you.

1. Online classes | Conveniently
a. Online classes allow students to learn conveniently in their own time.
2. Remote work | Efficiently
3. Exercise | Regularly
4. Reading | Quietly
5. Drive | Responsibly
6. Volunteer | Selflessly
7. Communication | Effectively
8. Travel | Freely
9. Music | Passionately
10. Social media | Responsibly
11. Cooking | Healthily
12. Cleaning | Thoroughly
13. Sleep | Well
14. Writing | Creatively
15. Study | Calmly



7 DISCUSSION QUESTIONS

Discuss the following questions as a class.

This is your opportunity to use the new language learned in today's class.
Speak as much as possible and have fun!

1. How can someone develop the ability to speak **confidently** in public?
2. Describe something you did **nervously** and still succeeded at.
3. Describe a time someone spoke to you **angrily**.
4. In what contexts is it important to approach others **gently**, and why?
5. What are some key factors that contribute to a project running **smoothly**?
6. Describe situations where speaking **softly** is more effective than speaking **loudly**?
7. Describe something you have done **proudly**.
8. What are some benefits of doing tasks **carefully** instead of rushing?
9. What are some benefits of exercising **regularly**?
10. Describe tasks that you do **happily** while others think the same tasks are boring.
11. What events are you **excitedly** waiting for this year?
12. Have you ever **stupidly** forgotten something important while travelling?



[illegible]