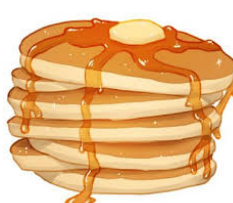


BREAKFAST

1 NEW WORDS

Task: Look at the pictures and say the words.

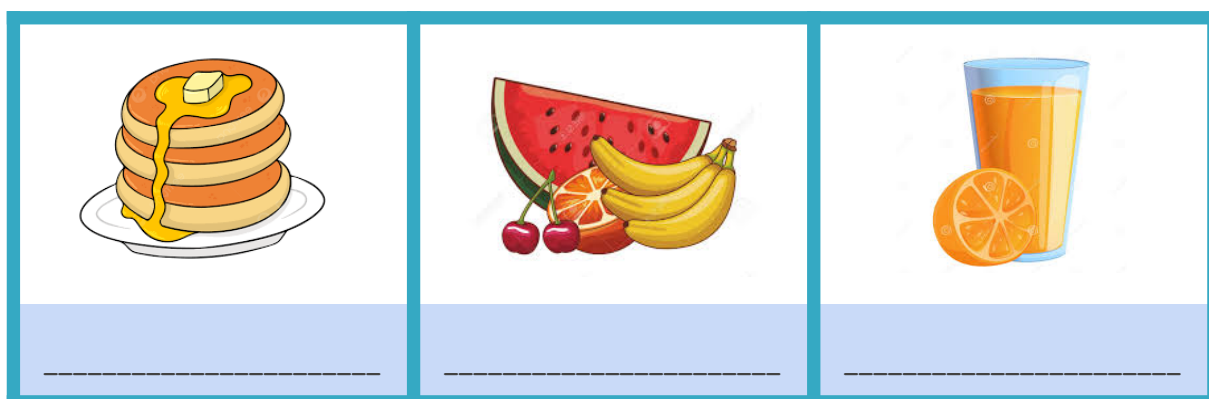
Teacher note: Focus on each student's pronunciation.

 Cereal	 Eggs	 Pancakes
 Fruit	 Toast	 Coffee
 Tea	 Orange Juice	 Smoothie

2 LET'S MATCH

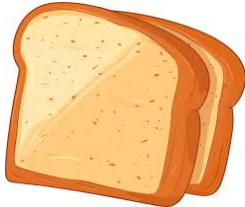
Task: Match the words from the box to the pictures.

Coffee	Cereal	Pancakes	Eggs	Smoothie
Orange Juice	Tea	Fruit	Toast	



3 SPELLING

Task: Can you finish the spelling of each word below?

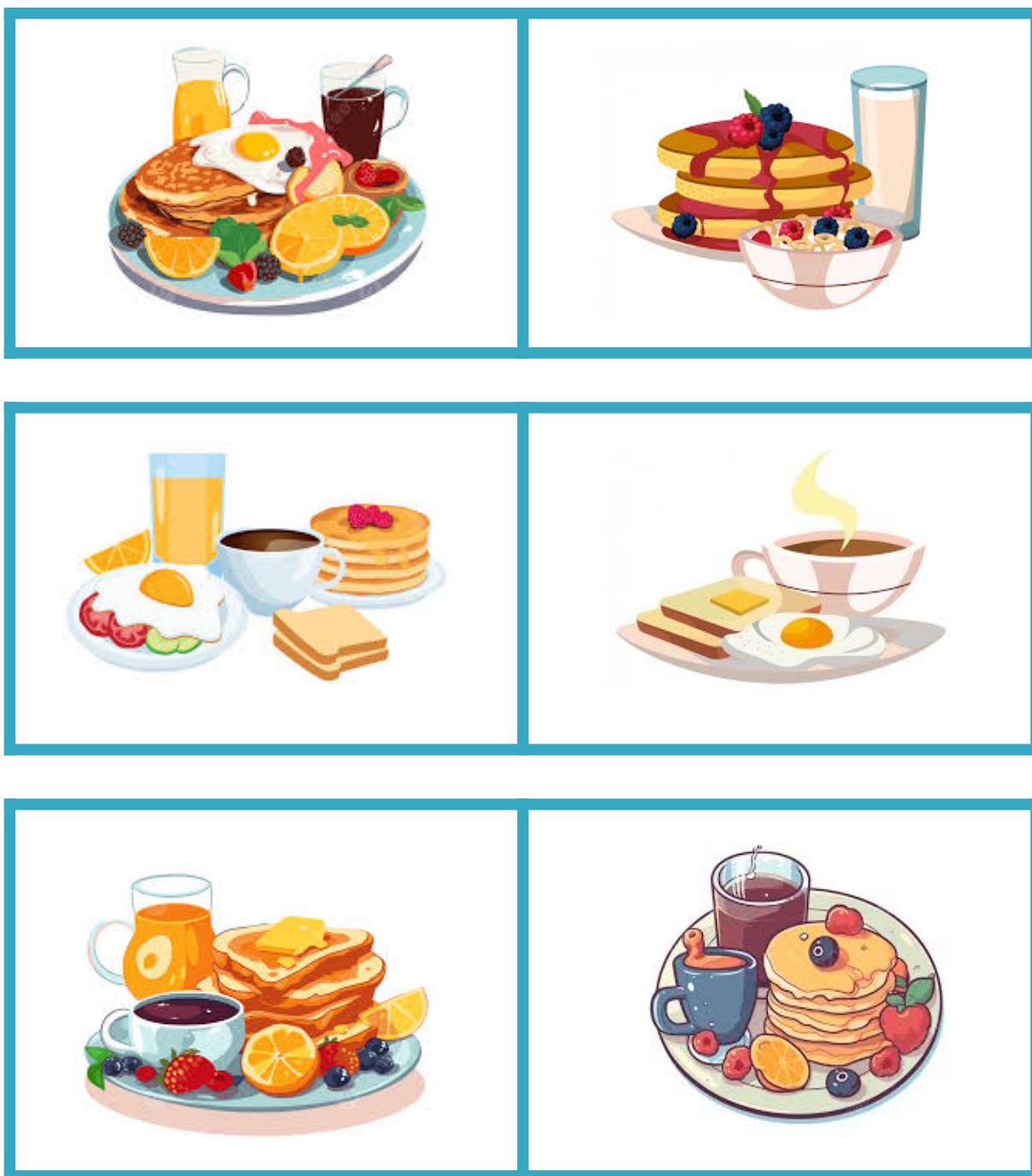
 P _ _ c _ _ _ _	 C _ f _ e _	 T _ _ _ t
 E _ _ _	 F _ _ _ t	 C _ r _ _ _
 O _ _ _ _ e J _ _ _ _	 S _ o o _ _ i _	 T _ _



4 PICTURE ROUND

Task: What breakfast items can you see in the images?

Teacher note: Students have to identify the breakfast items shown in each image.



5 GRAMMAR: VERBS

Task 1: Study and learn the verbs below.

	
to eat.	to drink.

Task 2: Complete the following verb table.

to eat.		to drink.	
I eat.		I	_____.
You eat.		You	_____.
She eats.		She	_____.
He eats.		He	_____.
We eat.		We	_____.
It eats.		It	_____.
They eat.		They	_____.

Task 3: Unjumble the words to create sentences.

1. drink / I / coffee. **I drink coffee.**
2. eggs. / She / eats _____.
3. They / orange / juice. / drink _____.
4. pancakes. / eats / He _____.
5. drink / tea. / You _____.

6 GRAMMAR: VERBS PRACTICE

Task 1: Use the verb and image to create a sentence.

Teacher note: The first one has been done as a guide.

eat  He eats pancakes.	drink  _____	eat  _____
drink  _____	eat  _____	drink  _____
eat  _____	drink  _____	eat  _____

7 GRAMMAR: QUESTIONS

Task 1: Learn to create questions by completing the gaps in the tables.

Teacher note: The first table has been completed as a guide.

Do	I	eat	cereal?
Do	you	eat	cereal?
Does	she	eat	cereal?
Does	he	eat	cereal?
Does	it	eat	cereal?
Do	we	eat	cereal?
Do	they	eat	cereal?

_____	I	drink	coffee?
Do	you	_____	coffee?
_____	she	drink	coffee?
Does	he	_____	coffee?
Does	it	_____	coffee?
_____	we	drink	coffee?
Do	they	_____	coffee?

Task 2: Unjumble the words to create questions.

1. tea? / Do / you / drink _____.
2. she / Does / fruit? / eat _____.
3. juice / Do / drink / they / orange? _____.
4. he / Does / toast? / eat _____.
5. eat / Do / pancakes? / you _____.

8 GRAMMAR: QUESTIONS

Task 1: Use the verb and image to create a question and an answer.

Teacher note: The first one has been done as a guide.

Eat



Does he eat toast?

Drink



Eat



Drink



Eat



Drink



9 DIALOGUES

Task: Read and complete the dialogues below.

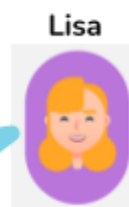
drink	eat x2	pancakes	tea
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Dialogue 1:



John

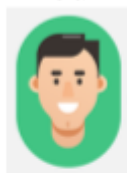
Do you _____ cereal for breakfast?



Lisa

Yes, I eat cereal every morning!

Dialogue 2:



Oli

Do you _____ coffee in the morning?



Ana

No, I drink _____ in the morning.

Dialogue 3:



Duke

Do you _____ fruit for breakfast?



Laura

No, I eat _____ for breakfast.

Task: Practice asking and answering questions.

Teacher notes:

- Allow the students to read each question and answer.
- Ask them to fill in the gaps, using the other questions and answers as a guide.
- Finally, allow them to ask and answer the questions naturally.

1. Do you eat pancakes for breakfast?

- Yes, I eat pancakes for breakfast.
- No, I don't eat pancakes for breakfast.

2. Do you drink coffee?

- Yes, I drink coffee.
- No, I don't drink coffee.

3. Do you eat toast for breakfast?

- Yes, _____.
- No, _____.

4. Do you drink tea?

- Yes, _____.
- No, _____.

5. Do you eat cereal for breakfast?

- Yes, _____.
- No, _____.

6. Do you drink orange juice?

- Yes, _____.
- No, _____.

7. Do you eat eggs for breakfast?

- Yes, _____.
- No, _____.

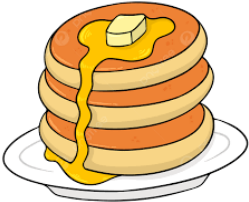
8. Do you drink a smoothie for breakfast?

- Yes, _____.
- No, _____.

HOMework

1 RECAP: NEW WORDS

Task: Can you identify the breakfast items shown below?



2 WATCH THE VIDEO

Task 1: Watch the following [video](#).

Task 2: Write the breakfast items you see in the [video](#) below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____



Task 3: On a new piece of paper, write a sentence using each word from task 2.