

CLOTHES: ESL CLASS

1 NEW WORDS

Task: Look at the pictures and say the words.

Teacher note: Focus on each student's pronunciation.



T-shirt



Jeans



Hoodie



Coat



Jacket



Dress



Shorts



Shirt

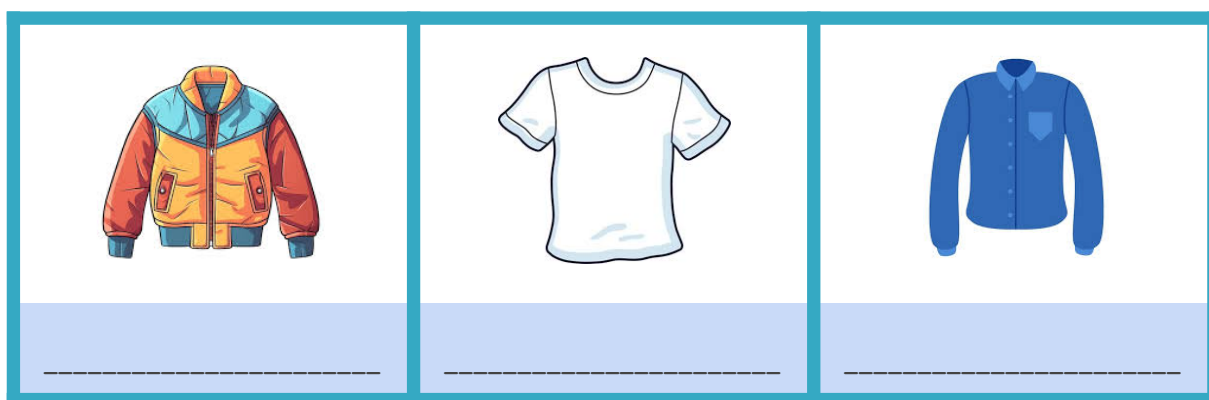
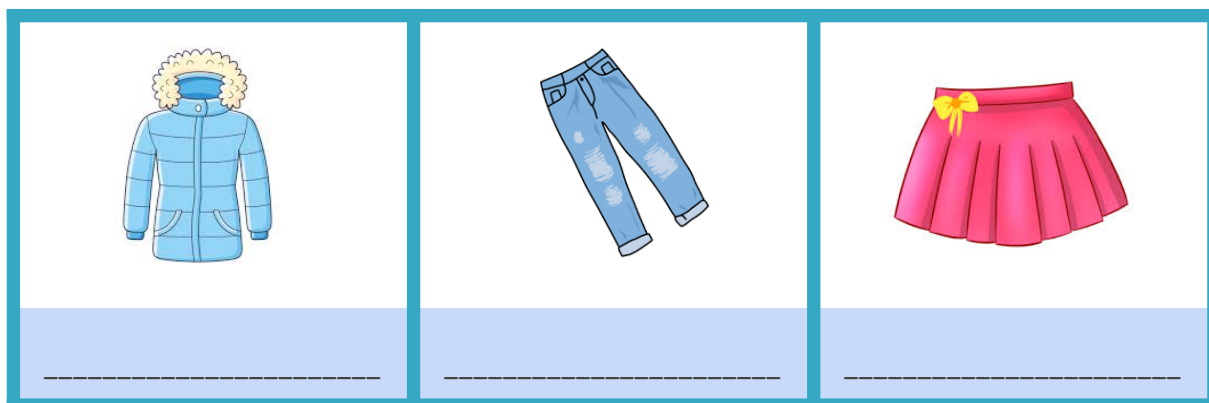


Skirt

2 LET'S MATCH

Task: Match the words from the box to the pictures.

T-shirt	Jeans	Hoodie	Coat	Jacket
Shorts	Shirt	Dress		Skirt



3 SPELLING

Task: Can you finish the spelling of each word below?

		
S _ _ i _ _ t	J _ _ a _ _ s	D r _ _ s _ _

		
H _ _ o _ _ i e	S _ _ o _ _ t s	C _ _ a _ _

		
S _ _ i _ _ t	T - s _ _ i r _ _	J _ _ c k _ _ t



4 GRAMMAR: ADJECTIVES

Task 1: Study and learn the adjectives below.

	
dirty.	clean.
	
old.	new.

Task 3: Unjumble the words to create sentences.

Teacher note: Ensure students understand when to use “is” vs “are”.

1. T-shirt / is / The / new.

The T-shirt is new.

2. old. / The / coat / is

_____.

3. shorts / The / are / dirty.

_____.

4. clean. / is / dress / The

_____.

5. jeans / The / are / new.

_____.

5 GRAMMAR: ADJECTIVES PRACTICE

Task 1: Use the adjective and image to create a sentence.

Teacher note: The first one has been done as a guide.

dirty  The T-shirt is dirty.	clean 	old 
new 	dirty 	clean 
old 	new 	dirty 

6 GRAMMAR: QUESTIONS

Task 1: Learn to create questions by completing the gaps in the table.

Teacher note: If needed, advise students against using negative questions such as “Is the T-shirt not clean?” as it can lead to confusion.

Is	the	T-shirt	new?
_____	the	jeans	old?
_____	the	hoodie	dirty?
_____	the	shorts	clean?
_____	the	skirts	new?
_____	the	shirts	old?
_____	the	coat	dirty?

Task 2: Unjumble the words to create questions.

1. T-shirt / Is / the / old

Is the T-shirt old?

2. Are / new? / the / jeans

_____.

3. the / Is / coat / dirty?

_____.

4. the / Are / clean? / shorts

_____.

5. the / Is / new? / dress

_____.

6. Are / hoodies / old? / the

_____.

7. the / jacket / Is / dirty?

_____.

8. clean? / shirts / Are / the

_____.

7 GRAMMAR: QUESTIONS

Task 1: Use the adjective and image to create a question and an answer.

Teacher note: The first one has been done as a guide.

dirty   Is the shirt dirty?	clean   _____
old   _____	new   _____
dirty   _____	clean   _____

8 CLOTHES: DIALOGUES

Task: Read and complete the dialogues below.

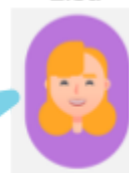
new Are jacket is

Dialogue 1:



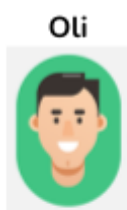
_____ the jeans dirty?

Lisa



Yes, the jeans are dirty.

Dialogue 2:



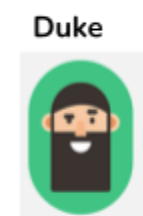
Hi Ana, is the dress _____?

Ana



No, the dress is not new.

Dialogue 3:



Is the _____ clean?

Laura



Yes, the jacket _____ clean.

9 CLOTHES: QUESTION TIME

Task: Practice asking and answering questions.

Teacher notes:

- Allow the students to read each question and answer.
- Ask them to fill in the gaps, using the other questions and answers as a guide.
- Finally, allow them to ask and answer the questions naturally.

1. Is the shirt new?

- Yes, the shirt is new.
- No, the shirt is not new.

2. Are the jeans old?

- Yes, the jeans are old.
- No, the jeans are not old.

3. Is the dress clean?

- Yes, _____.
- No, _____.

4. Is the hoodie dirty?

- Yes, _____.
- No, _____.

5. Are the skirts new?

- Yes, _____.
- No, _____.

6. Is the T-shirt old?

- Yes, _____.
- No, _____.

7. Are the jackets clean?

- Yes, _____.
- No, _____.

8. Is the coat dirty?

- Yes, _____.
- No, _____.

HOMework

1 RECAP: NEW WORDS

Task: Can you identify the clothes shown below?



2 CLOTHES: VIDEO ANALYSIS

Task 1: Watch the following [video](#).



Task 2: Write down the clothes you see in the [video](#) below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Task 3: On a new piece of paper, write a sentence using each word from task 2.

