



Movie Genres

Lesson 2





Warm up



Warm up!



scary sad entertaining emotional feel-good inspiring



Toy Story



Home Alone



Spiderman

Questions:

1. Have you seen any of the movies?
2. Did you like or dislike the movies?
3. Use the words in the box to describe the movies.
4. When was the last time you went to the cinema?
5. Who is your favourite actor?



Vocabulary list



Lesson vocabulary

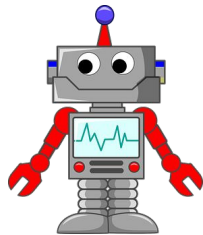
Let's learn new words
for today's lesson.



horror



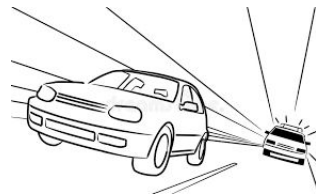
rom-com



sci-fi



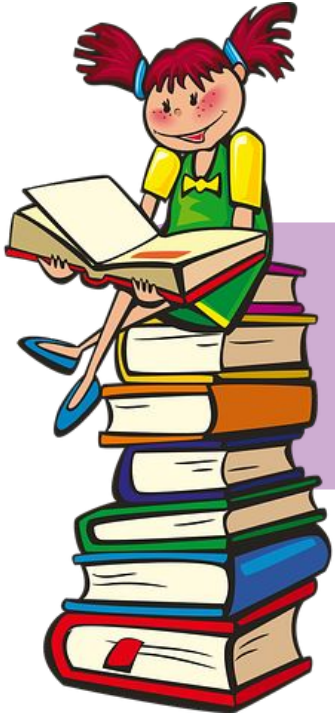
musical



action

Please note:

- rom-com is short for romantic comedy.
- sci-fi is short for science fiction.



Vocabulary



New words



horror

action

rom-com

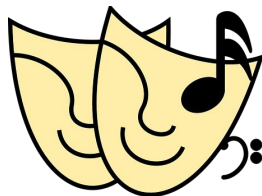
sci-fi

musical

1



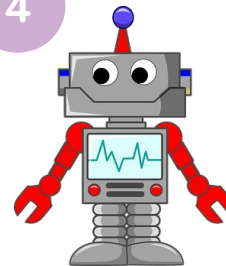
2



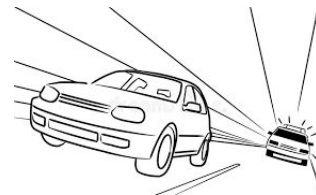
3



4



5



Check your answers

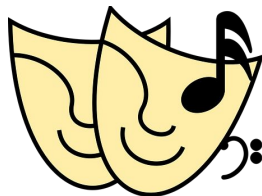


1



romance

2



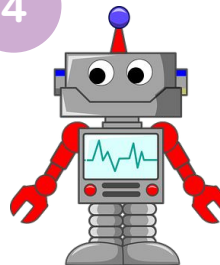
animation

3



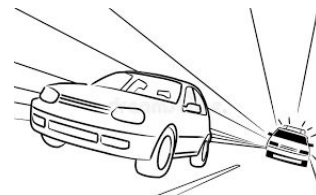
comedy

4



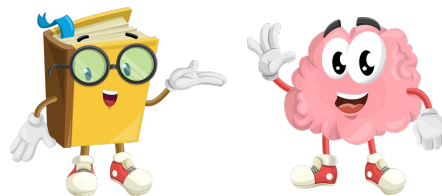
drama

5



superhero

Complete the sentences



horror

action

rom-com

sci-fi

musical

1. A _____ movie scares the audience.
2. A _____ movie entertains the audience with a story that combines romance and humour.
3. A _____ movie takes the audience to a world of imaginative and futuristic technology.
4. A _____ entertains the audience with a story that is told through song and dance.
5. An _____ movie entertains the audience with scenes of fights, stunts, and high-speed car chases.

Check your answers



horror

action

rom-com

sci-fi

musical

1. A **horror** movie scares the audience.
2. A **rom-com** movie entertains the audience with a story that combines romance and humour.
3. A **sci-fi** movie takes the audience to a world of imaginative and futuristic technology.
4. A **musical** entertains the audience with a story that is told through song and dance.
5. An **action** movie entertains the audience with scenes of fights, stunts, and high-speed car chases.

Film genres

Study the films below.
What genre are they?



horror

action

rom-com

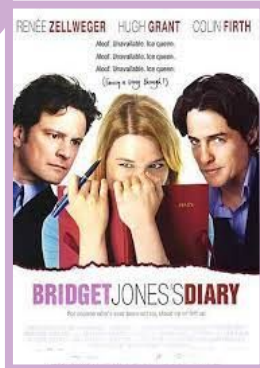
sci-fi

musical

1



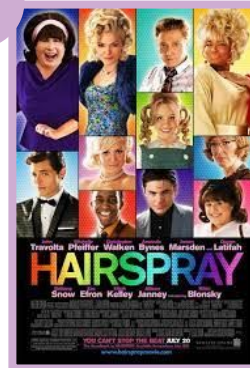
2



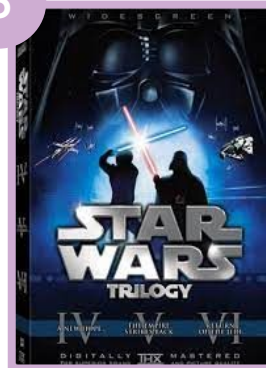
3



4



5



Check your answers

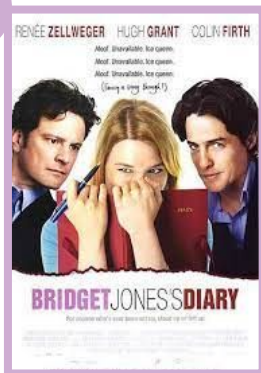


1



horror

2



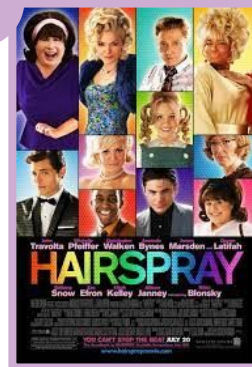
rom-com

3



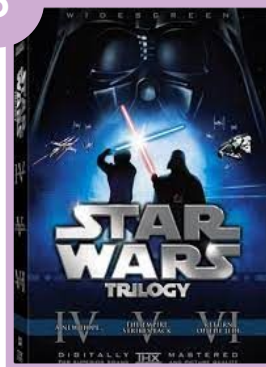
action

4



musical

5

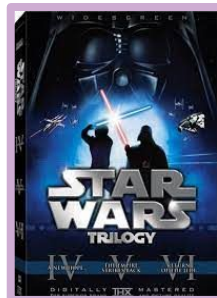
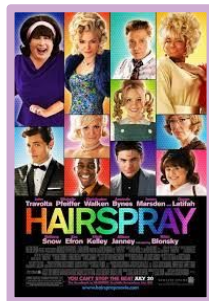
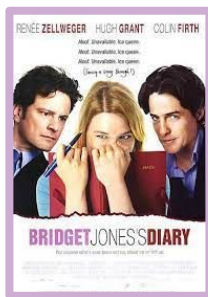


sci-fi

Let's discuss!



scary sad entertaining emotional feel-good inspiring



Questions:

1. Do you think the pictures show the genre?
2. Have you seen any of the movies?
3. Did you like or dislike the movies?
4. Use the words in the box to describe the movies.
5. Do you know any similar movies made in your country?

- ## Questions:
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Case Studies





Meet Liam



Read about Liam interests below. What genre of movie do you think he would like most?

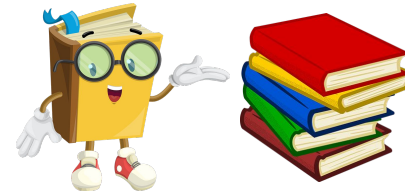
Meet Liam. He is a 27-year-old chef who is interested in the supernatural and the unexplained. He enjoys reading scary novels and watching movies that keep him at the edge of his seat. Liam is an adventurous person who likes to take risks and explore the unknown. He is fascinated with all things dark and terrifying.

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____



Meet Beth



Read about Beth's interests below. What genre of movie do you think she would like most?

Meet Beth. She is a 20-year-old student. She has a warm and friendly personality and enjoys spending time with friends and family. She has a great sense of humor and loves to laugh. She is interested in love and relationships and enjoys watching movies that explore these themes. What film genre do you think she likes most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____



Meet Daniel



Read about Daniel's interests below. What genre of movie do you think he would like most?

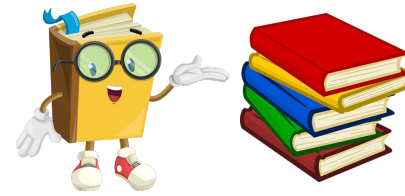
Meet Daniel. He is a 29-year-old chef police officer. He is active and enjoys sports or outdoor activities. He has an outgoing and competitive personality, and he likes to take risks and push himself to the limit. He enjoys watching fight scenes, stunts and car chases.

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____



Meet Tom



Read about Tom's interests below. What genre of movie do you think he would like most?

Meet Tom. He is a 32-year-old teacher. He is outgoing, and creative. He enjoys music, dance, and performance arts. He is an emotional and expressive person. In his free time, he likes to go to the theatre and cinema with his friends and family. What movie genre do you think he will like most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____



Meet Lila



Read about Lila's interests below. What genre of movie do you think she would like most?

Meet Lila. She is a 37-year-old accountant. She is an introverted and curious person who enjoys spending time alone, reading and learning about new technologies and scientific advancements. Lila has a great imagination, and loves to think about futuristic possibilities. What movie genre do you think she will like most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____



Question time!



Discussion questions

Let's practice using the new words in a natural way.



1. Which genre of movie do you like the most from today's class?
2. Do you think all horror movies are scary?
3. Are rom-com movies popular in your country?
4. What do you like and dislike about musicals?
5. What are some of your favourite sci-fi movies?





Grammar: Pronouns



Study the table



Pronouns

Personal
pronoun.

Refer to people or objects. They can directly replace the noun in a sentence.
(I, you, we, they, me, him, her, he, it, she, us, them)

Possessive
pronoun.

Used to show who owns, or can be linked to, an item.
(mine, yours, ours, his, hers, theirs)

Examples.

Personal: Jim eats an apple. **He** eats an apple.
Possessive: The pens belong to **me**. The pens are **mine**.

Personal pronouns

Use the words from the box to complete the sentences.



it

we

her

they

he

1. John and I are going to Paris. _____ are going to see the Eiffel Tower.
2. _____ is important to drink plenty of water every day.
3. Maria wants a new job because she doesn't like _____ boss.
4. Hannah and Fran missed the bus so _____ are going to be late.
5. David is drinking water because _____ doesn't like coffee.



Check your answers



it

we

her

they

he

1. John and I are going to Paris. **We** are going to see the Eiffel Tower.
2. **It** is important to drink plenty of water every day.
3. Maria wants a new job because she doesn't like **her** boss.
4. Hannah and Fran missed the bus so **they** are going to be late.
5. David is drinking water because **he** doesn't like coffee.



Possessive pronouns

Use the words from the box to complete the sentences.



their

its

mine

his

hers

yours

1. The bird is flying to _____ nest in the tree.
2. I bought the cake yesterday so it is _____.
3. Sarah takes _____ dog to the park every Sunday.
4. Hannah and Natalie were walking to _____ house.
5. You deserve the prize so it is _____.
6. Jack is meeting _____ brother at the shopping mall.



Check your answers



their

its

mine

his

hers

yours

1. The bird is flying to **its** nest in the tree.
2. I bought the cake yesterday so it is **mine**.
3. Sarah takes **her** dog to the park every Sunday.
4. Hannah and Natalie were walking to **their** house.
5. You deserve the prize so it is **yours**.
6. Jack is meeting **his** brother at the shopping mall.





Movie Genres





The Lion King

Complete the paragraph by choosing the correct pronoun.



The Lion King is a movie about Simba, a young lion who becomes the king of the jungle. Simba's father, Mufasa, is killed by Simba's uncle Scar, who tricks Simba into thinking _____ caused _____ father's death. Simba runs away and meets new friends, Timon and Pumbaa, who teach him to forget _____ past and live a carefree life. However, Simba's childhood friend Nala finds him and tells him about the problems back home. Simba realizes _____ needs to face _____ past and defeat Scar to become the rightful king. With the help of _____ friends and family, Simba becomes king and brings peace to the jungle.



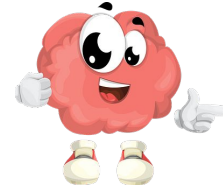
Check your answers



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Question time!



Discuss the questions as a class. Say as much as you can. Have fun!

1. What type of genre is Lion King?
2. Who is Mustasa?
3. Who does Simba meet when he runs away?
4. Why does Simba return home?
5. What happens at the end of the movie?



Sonic: Part 1

Complete the paragraph by choosing the correct pronoun.



The Sonic film is about a blue hedgehog named Sonic who has special powers that let him run really fast. Sonic is from a different world so he wants to explore Earth, but _____ has to hide so nobody can see _____.

One day, Sonic accidentally causes a big power outage which makes the U.S government angry. _____ send a scientist named Dr. Robotnik to investigate and catch Sonic. Sonic makes friends with a local man named Tom and together _____ go on a journey to get Sonic's special rings. The special rings will help _____ escape to a new world.



Check your answers



The Sonic film is about a blue hedgehog named Sonic who has special powers that let him run really fast. Sonic is from a different world so he wants to explore Earth, but **he** has to hide so nobody can see **him**.

One day, Sonic accidentally causes a big power outage which makes the U.S government angry. **They** send a scientist named Dr. Robotnik to investigate and catch Sonic. Sonic makes friends with a local man named Tom and together **they** go on a journey to get Sonic's special rings. The special rings will help **him** escape to a new world.



Sonic: Part 2

Complete the paragraph by choosing the correct pronoun.



Dr. Robotnik chases them and tries to catch Sonic, but _____ manage to outsmart _____.

Sonic and Tom become best friends along the way and share some fun moments.

In the end, Sonic uses _____ special powers to defeat Dr. Robotnik and save _____ new friend Tom.

Sonic then uses _____ rings to escape to a new world where _____ can live freely and explore new places without having to hide anymore.



Check your answers



Dr. Robotnik chases them and tries to catch Sonic, but **they** manage to outsmart **him**.

Sonic and Tom become best friends along the way and share some fun moments.

In the end, Sonic uses **his** special powers to defeat Dr. Robotnik and save **his** new friend Tom.

Sonic then uses **his** rings to escape to a new world where **he** can live freely and explore new places without having to hide anymore.



Question time!



Discuss the questions as a class. Say as much as you can. Have fun!

1. What type of genre is the movie "Sonic"?
2. How does Sonic make the U.S government angry?
3. Who does Sonic make friends with?
4. Who tries to catch Sonic?
5. What happens at the end of the movie?

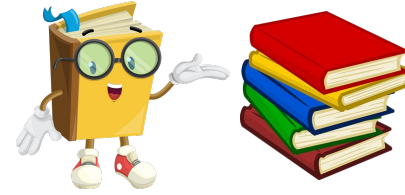




Speaking Practice



Picture Round



Discuss when you prefer to watch movies. Discuss the pro's and con's of each one.



At night.

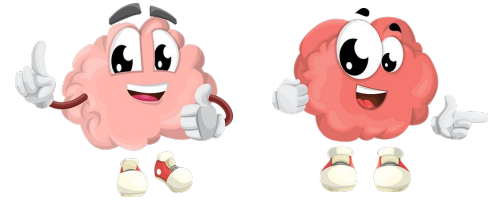


In the morning.



At school.

Picture Round: Part 2



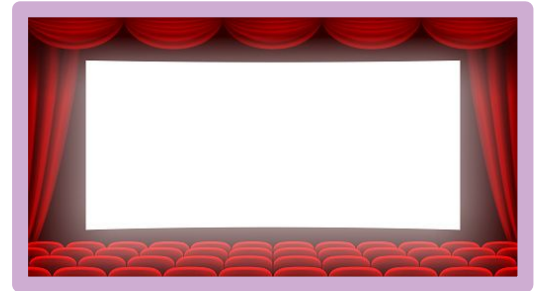
Discuss your favourite thing about going to the cinema. Discuss the pro's and con's of each.



The food.



The seats.



The big screen.

Picture Round: Part 3



Discuss your favourite superhero. Discuss the pro's and con's of each superhero below.



Spiderman.



Wonder Woman.



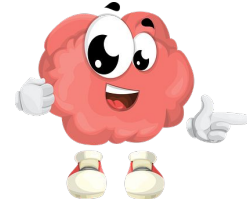
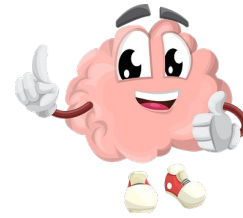
Batman.



Game: Favourites



What's your favourite?

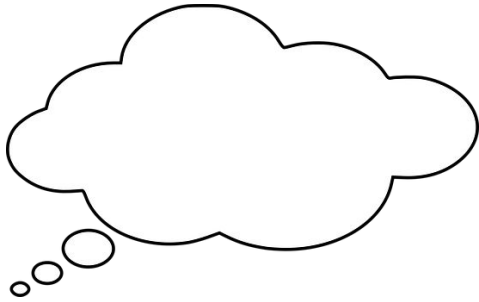


1. Work with a partner or your teacher.
2. On a piece of paper, write your favourite thing for each of the categories.
3. Before revealing, you must guess each others favourite thing, and explain your reasoning.
4. Reveal your own answer and explain why it is your favourite.

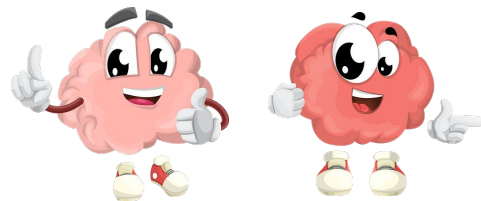
- a) book.
- b) fast food.
- c) place to study.
- d) smartphone app.
- e) sporting moment.
- f) school subject.



Game: Boggle



Boggle: Teacher's notes



- You need a pen and paper to play this game.
- In this game, you have three minutes to make the most words possible.
- See the game rules video here: [Link](#)
- The player with the most points wins. Use the point scoring system from the video.
- You can make any words you want, but encourage students to create words related to the lesson.
- Good luck and have fun!

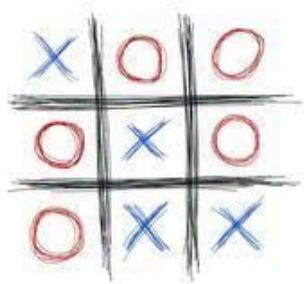


Let's play Boggle!



h	s	c	e	f	a
a	u	s	i	e	n
c	m	i	m	a	i
o	a	v	c	i	o
r	c	l	y	a	p
i	o	u	t	r	c

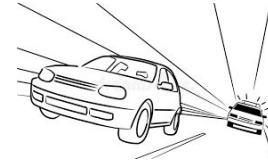




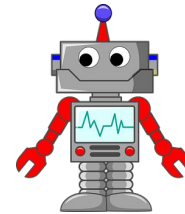
Let's play noughts and crosses



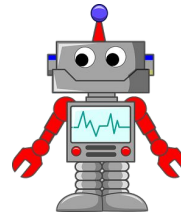
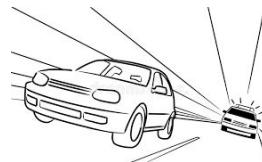
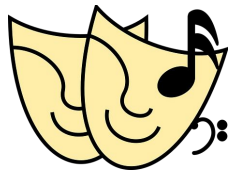
Noughts and crosses!



Say the
vocabulary from
today's lesson
to play!



Noughts and crosses!





Goodbye!
See you
next time!

