



Music

Lesson 3



Warm Up



Warm up!

excited tired surprised scared happy sleepy



1. _____



2. _____



3. _____

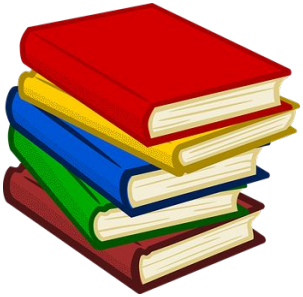


Questions:

1. Use the words in the box to describe the pictures.
2. Can you think of other words to describe the pictures?
3. When do you feel happy?
4. When do you feel scared?
5. When do you feel tired?



Recap



Recap: Lesson 1

Fill in the blanks with
“will” and the correct
instrument.



She ____ play an ____.



He ____ play the ____.



I ____ practice the ____.



I ____ practice the ____.

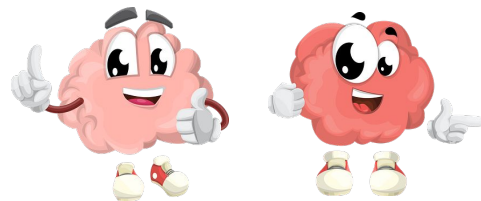


They ____ play the ____.



She ____ play the ____.

Check your answers



She will play an instrument.



He will play the guitar.



I will practice the piano.



I will practice the drums.



They will play the violin.



She will play the flute.

Recap: Lesson 2

Fill in the blanks with
“will not” and the correct
vocabulary word.



He ____ use the ____.



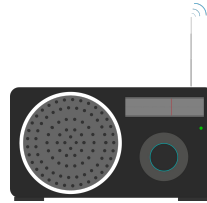
She ____ use the ____.



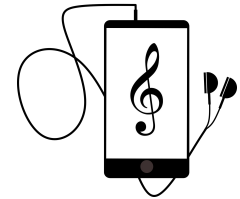
I ____ use my ____.



I ____ go to the ____.

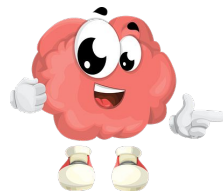
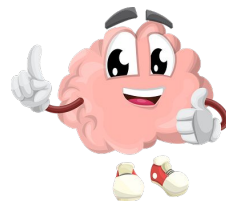


He ____ listen to the ____.



She ____ use her ____.

Check your answers



He will not use the microphone.



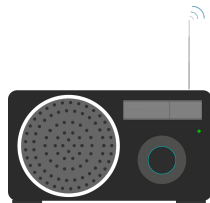
She will not use the speaker.



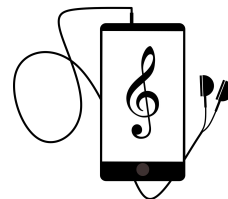
I will not use my headphones.



I will not go to the concert.



He will not listen to the radio.



She will not use her phone.



Lesson Vocabulary



Lesson vocabulary

Let's learn new words!



saxophone



tambourine



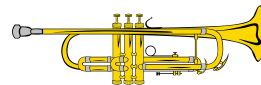
maracas



harp

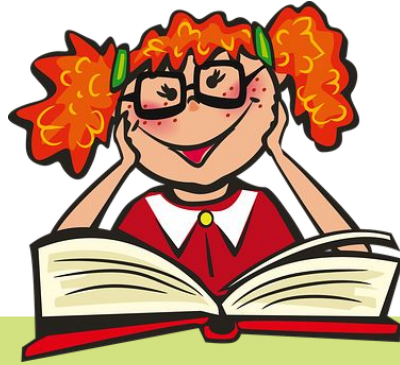


accordion



trumpet





Vocabulary



New words



Read
and
match!



1



2



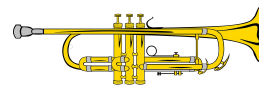
3



4



5



6



accordion

harp

trumpet

maracas

saxophone

tambourine



Check your answers



1



2



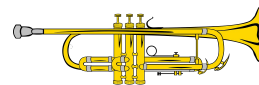
3



4



5



6



harp

saxophone

tambourine

accordion

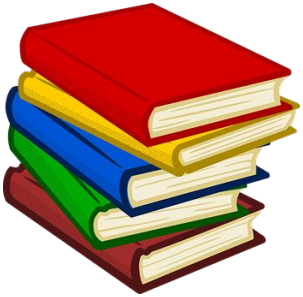
trumpet

maracas





Grammar



Will and will not



Do you remember when to use “will” and “will not”?

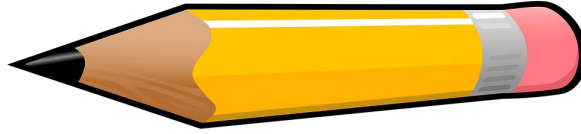
“Will” is used to say what is going to happen in the future.

Example: I will play the piano tomorrow at school.

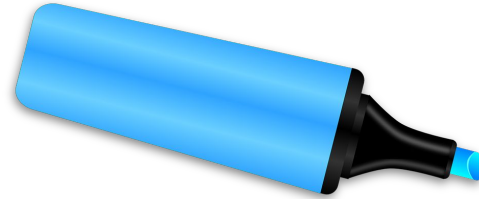
“Will not” is used to say what is NOT going to happen in the future.

Example: I will not listen to music on my phone today.





Making sentences



Let's practice!

Complete the sentence with
“will” or “will not” and the
correct vocabulary word.



1

I have a



so I ____ play it.

2

He does not have a



so he ____ play it.

3

She does not like the



so she ____ listen to it.

Check your answers!



1

I have a **tambourine** so I **will** play it.



2

He does not have a **saxophone** so he **will not** play it.



3

She does not like the **harp** so she **will not** listen to it.



Let's practice!

Complete the sentence with
“will” or “will not” and the
correct vocabulary word.



4

They have  so they ____ play them.

5

He has an  so he ____ practice it.

6

She does not like the  so she ____ play it.

Check your answers!



4

They have **maracas** so they **will** play them.



5

He has an **accordion** so he **will** practice it.



6

She does not like the **trumpet** so she **will not** play it.



Will and will not

Answer the questions
using “will” or “will not”!

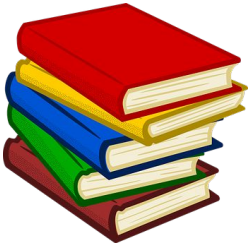


1. What will you do tomorrow?
2. Will you go to a concert this weekend?
3. What will you not do tonight?
4. Will you learn to play a new instrument next year?
5. What will you eat for breakfast tomorrow?
6. Will you listen to music today?





Instruments



Instruments

Do you remember which vocabulary words are instruments?

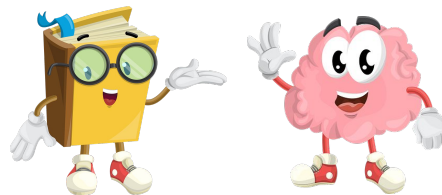
Select the word that is NOT an instrument.



1. harp / headphones / guitar
2. drums / tambourine / concert
3. phone / accordion / flute
4. maracas / speaker / trumpet
5. saxophone / piano / microphone



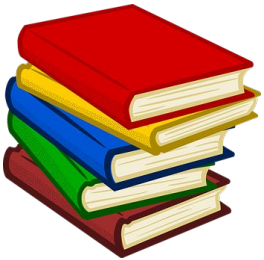
Check your answers!



1. harp / **headphones** / guitar
2. drums / tambourine / **concert**
3. **phone** / accordion / flute
4. maracas / **speaker** / trumpet
5. saxophone / piano / **microphone**



Billie's Band



Billie's Band



Billie is 12 years old. She lives in Rome, Italy. Billie and her friends play in a band!

There are four people in Billie's band. Antonio plays the saxophone. Sophia plays the trumpet. Paulo plays the accordion. Billie is the singer!

Sometimes Billie's band has concerts for their friends and families. They play in the park and in cafés. Billie uses a microphone to sing, but she wants to learn how to play an instrument.



Italy



band

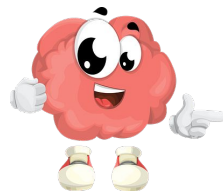
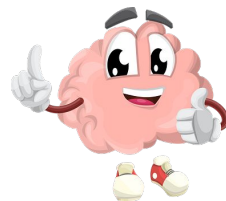


café



park

True or False?



There are five people in Billie's band.



or



Sophia plays the drums.



or



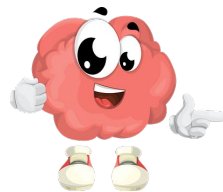
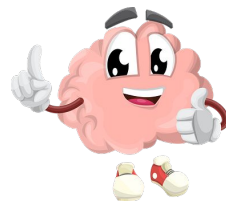
Billie's band plays in the park and in cafés.



or



Check your answers!



There are five people in Billie's band.



Sophia plays the drums.



Billie's band plays in the park and in cafés.



Billie's Band



Billie wants to learn how to play an instrument. She wants to sing and play an instrument in the band. She is scared that her friends will not want her to do both!

Billie tells her friends that she wants to play an instrument in the band. They think it is a great idea!

Antonio asks if she will learn to play the tambourine. Billie says no. Sophia asks if she will learn to play the maracas. Billie says no. Paulo asks if she will learn to play the trumpet. Billie says no. She will learn to play the guitar!



Questions



Billie wants to learn how to play an instrument. She wants to sing and play an instrument in the band. She is scared that her friends will not want her to do both!

Billie tells her friends that she wants to play an instrument in the band. They think it is a great idea!

Antonio asks if she will learn to play the tambourine. Billie says no. Sophia asks if she will learn to play the maracas. Billie says no. Paulo asks if she will learn to play the trumpet. Billie says no. She will learn to play the guitar!

1. What does Billie want to do?
2. What is Billie afraid of?
3. What do her friends think?
4. What instrument will she learn?
5. Can you play an instrument?
6. Do you want to play in a band?





Dialogue



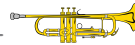
Complete the dialogue!



Joey: Hey, can you play an instrument?

Tina: Yes, I play the ____  in a band.

Joey: That's cool! What other instruments are in your band?

Tina: We also have a ____  and a ____ .

Joey: I play the ____ . Can I join your band?

Tina: Sure! You can practice with us today.

Joey: Great! I will bring ____  too.

Tina: Good idea. It will be fun!

True or False

1. Tina plays the saxophone in a band.
2. Joey plays the harp.
3. Joey will practice with Tina's band.

Check your answers!



Joey: Hey, can you play an instrument?

Tina: Yes, I play the **saxophone** in a band.

Joey: That's cool! What other instruments are in your band?

Tina: We also have a **harp** and a **trumpet**.

Joey: I play the **tambourine**. Can I join your band?

Tina: Sure! You can practice with us today.

Joey: Great! I will bring **maracas** too.

Tina: Good idea. It will be fun!

True or False

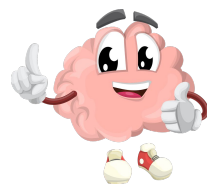
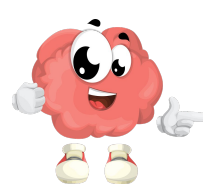
1. Tina plays the saxophone in a band. **T**
2. Joey plays the harp. **F**
3. Joey will practice with Tina's band. **T**



Music Review



Review discussion



How many vocabulary words from this unit
can you remember?

Talk about what you learned.



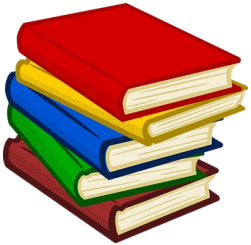
Do you
remember
when to use
“will” and
“will not”?

1. Do you listen to music?
What is your favorite way
to listen to music?
2. What instruments do you
want to learn to play?
3. What was your favorite
part of the unit?





Describe the pictures



True or False?



Give the
correct
answer!



The band has four people.



There is a saxophone in the band.

There are two trumpets in the band.

The singer does not have a microphone.

They are not using headphones.

There is a tambourine in the band.

The band is playing instruments.

Check your answers!



The band has four people.



There is a saxophone in the band.



There are two trumpets in the band.



The singer does not have a microphone.



They are not using headphones.



There is a tambourine in the band.



The band is playing instruments.



Picture round



Answer the questions!



- What vocabulary words do you see?
- Circle the instruments you don't know.
- What kind of place is this?
- Which item would you like to buy?
- How many instruments can you count?
- What do the instruments sound like?



Word Search

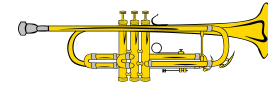


Word search

Find all the
words in the box!
Use the pictures
to help you.



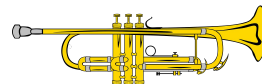
m	c	q	e	t	w	i	d	v	w	e	r	t	y
a	c	c	o	r	d	i	o	n	u	i	o	p	a
r	p	b	g	u	d	f	u	g	h	j	k	x	s
a	q	k	t	m	s	a	x	o	p	h	o	n	e
c	h	a	r	p	z	l	x	f	c	v	z	b	n
a	r	q	w	e	r	m	t	y	u	i	o	p	a
s	d	o	f	t	a	m	b	o	u	r	i	n	e
g	h	j	c	a	r	q	n	b	s	h	j	d	w



Check your answers!



m	c	q	e	t	w	i	d	v	w	e	r	t	y
a	c	c	o	r	d	i	o	n	u	i	o	p	a
r	p	b	g	u	d	f	u	g	h	j	k	x	s
a	q	k	t	m	s	a	x	o	p	h	o	n	e
c	h	a	r	p	z	l	x	f	c	v	z	b	n
a	r	q	w	e	r	m	t	y	u	i	o	p	a
s	d	o	f	t	a	m	b	o	u	r	i	n	e
g	h	j	c	a	r	q	n	b	s	h	j	d	w

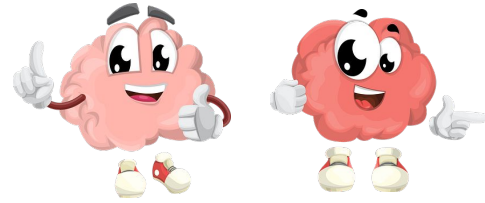




Mime game

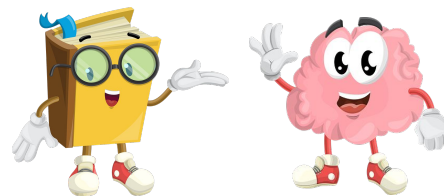


Teacher's notes



- Take turns acting out playing the instruments from this unit.
- The teacher acts, and the student has to guess the instrument.
- The student acts, and the teacher has to guess the instrument.
- The instruments are pictured on the next page. The person with the most points at the end of the exercise wins!

Mime game



instrument

piano

tambourine

accordion

violin

saxophone

drums

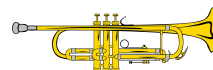
flute

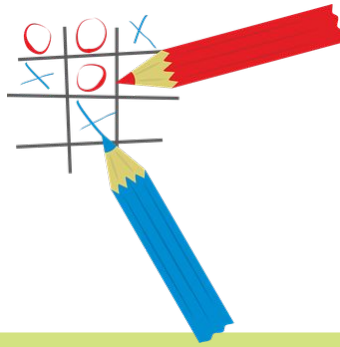
harp

trumpet

maracas

guitar





Noughts and crosses



Let's play noughts and crosses!



Say a sentence to play the game.

Example:
"I play the piano."



Let's play noughts and crosses!





Goodbye!
See you
next time!

