

COMMON PHRASAL VERBS

1 EXAMPLES AND DEFINITIONS

Task 1: Read the sentences below that use each phrasal verb correctly.

- a. I'm going to **take off** this coat; it's too warm inside.
- b. Never **give up** on your goals.
- c. I need to **find out** what time the movie starts tonight.
- d. She decided to **go out** for dinner with her friends tonight.
- e. Please **come back** soon; we miss you.

Task 2: Match the phrasal verbs in bold from task 1 to their meanings below.

1. to discover or learn information about a previously unknown question. **Find out**
2. to remove clothing. **Take off.**
3. to leave home and spend time socialising or engaging in activities outside. **Go out.**
4. to return. **Come back.**
5. to stop trying or to quit. **Give up.**



2 COMPLETE THE SENTENCES

Use the phrasal verbs to complete the sentences; you may need to change the tense.

give up.	take off.	go out.
find out.	come back.	

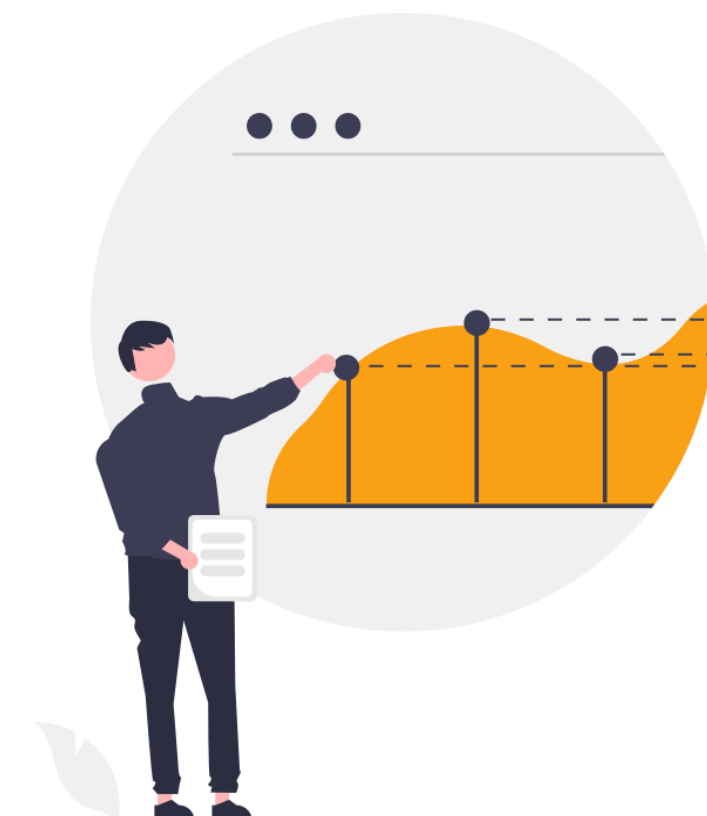
1. Let's research and **find out** more about this topic.
2. Please **take off** your shoes before entering the house.
3. Don't forget to **come back** to the office after your lunch break.
4. Let's **go out** after work for a couple of drinks to unwind.
5. Despite many challenges, she refuses to **give up** on her dream of becoming a doctor.
6. I'm too tired to **go out** tonight; I'd rather stay in and relax.
7. Can you call the airline to **find out** if there are any available flights?
8. After a long day at work, she couldn't wait to get home and **take off** her uncomfortable high heels.



Use the phrasal verbs to complete the sentences; you may need to change the tense.

give up.	take off.	go out.
find out.	come back.	

9. I hope you'll **come back** to our restaurant soon for another delicious meal.
10. He will not **give up** searching for his lost dog until he finds it.
11. I need to **find out** what time the meeting starts.
12. It's difficult to say goodbye, but we'll **come back** to visit next summer.
13. It's nice to **go out** and meet new people at social events.
14. The athlete's success inspired others never to **give up** on their dreams.
15. As soon as they reached the hotel room, they both quickly **took off** their wet clothes, and changed into dry ones.



3 DIALOGUES

Use the phrasal verbs to complete the dialogues; you may need to change the tense.

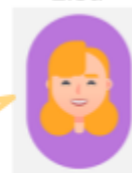
give up. take off. go out.
find out. come back.

Dialogue 1:



What should we do tonight?

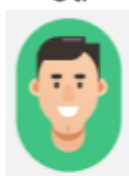
Lisa



How about we **go out** for a movie and grab some pizza afterwards?

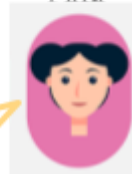
Dialogue 2:

Oli



Do you know what time the concert starts?

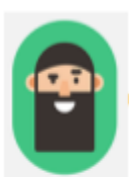
Ana



I'm not sure, but I can **find out** for you.

Dialogue 3:

Duke



This puzzle is too hard; I can't solve it.

Laura



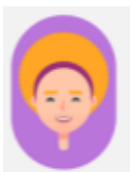
Don't **give up**! We can work on it together.

Use the phrasal verbs to complete the dialogues, you may need to change the tense.

give up. take off. go out.
find out. come back.

Dialogue 4:

Beth



I think I left my wallet at the café.

Joe



Okay, go back and check. I'll wait here until you **come back**.

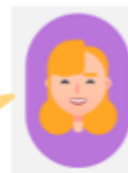
Dialogue 5:

Nathan



It's so hot in here.

Jess



Then, **take off** your sweater and get more comfortable.



4 PHRASAL VERBS: QUESTION TIME

Task: Answer the questions below; each of the questions uses a phrasal verb.

1. How often do you **go out** with friends?
2. What's your favourite place to **go out** in your town?
3. Do you prefer to **go out** during the day or at night?
4. Can you think of a time when you felt like **giving up** but didn't? What happened?
5. Have you ever felt like **giving up** on learning English?
6. What advice would you give to someone who's thinking about **giving up** on their goals?
7. Do you use social media to **find out** new information?
8. Is there a particular mystery or conspiracy you're curious to **find out** the answer to?
9. Have you ever **found out** something about a friend or family member that made you laugh?
10. What clothing do you like to relax in when you **take off** your work / school uniform?
11. Are there any more specific occasions when you enjoy **taking off** and changing into more comfortable clothing?
12. How do you feel about people who **take off** their shoes on public transportation?
13. How do you feel about people who **take off** their t-shirts at the gym to pose in the mirror?
14. Have you ever visited a place and thought, "I want to **come back** here soon"?
15. Who was the last person you said, "Please **come back** and visit me soon" to?



5 SARAH'S WORK DAY

Task 1: Read the story about Sarah's work day below, then complete the exercises.

Sarah is a hardworking businesswoman, and her typical workday is quite busy. She never gives up, no matter how tough the challenges are.

In the morning, Sarah starts her day by taking off her pyjamas and putting on her professional clothing. She believes that dressing well helps her feel confident and ready for the day ahead.

After that, she drives to the office. On her way, she finds out important industry news by talking to a colleague. Staying informed is important for her job.

At the office, she's always busy with meetings and tasks. She rarely goes out for lunch because she prefers to eat at her desk to save time.

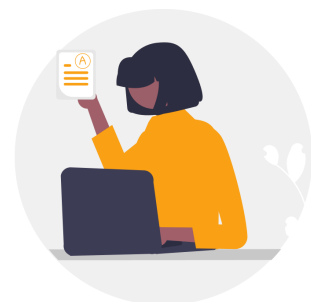
In the afternoon, Sarah takes a short break to relax and recharge. She likes to go for a walk to get some fresh air. It helps her come back to work with renewed energy.

Her workday continues until late in the evening, but Sarah never gives up. She's determined to achieve her goals and make a difference in her career.

When her husband finally sees her come back home, he welcomes her with a delicious meal. Sarah takes off her uncomfortable shoes, then they talk about how their days were.

Task 2: Complete the following exercises based on the story.

1. Identify the phrasal verbs in the text, and the tense the phrasal verbs are used in.
2. Retell the story to a classmate.
3. Does Sarah give up?
4. How does Sarah find out important news?
5. Why does Sarah not go out to lunch?
6. When does Sarah's husband greet her?
7. What does Sarah take off when she gets home?



6 CREATE SENTENCES

Practice using the phrasal verbs in different tenses by creating sentences.

Use the information from (1-5) below to create sentences in each of the tenses listed.

1. Sally / go out / John .
 - future tense: going to.
 - present perfect.
 - simple past.

2. Hannah / give up / her dreams.
 - simple past.
 - future tense: (not) going to.
 - present continuous.

3. Joe / come back / to work.
 - present perfect.
 - future tense: will.
 - past simple.

4. Jim / find out / more information.
 - present perfect.
 - past simple.
 - present continuous.

5. Paul / take off / his jacket.
 - past simple
 - present continuous.
 - present perfect.



HOMEWORK

1 PHRASAL VERBS: WRITING TASK

Follow the guidelines to write a story using the phrasal verbs presented in the class.

Guidelines

1. Write a short story (500 words) that incorporates some or all of the following phrasal verbs:
 - a. give up.
 - b. take off.
 - c. come back.
 - d. go out.
 - e. find out.
2. The story can be set in any time period and location, but it should have a clear beginning, middle, and end.
3. In your story, be sure to clearly show how each of the phrasal verbs is used and what it means. You can do this by including dialogue or descriptive passages that highlight the phrasal verbs in action.
4. Make sure that your writing is clear and concise, and that your story flows smoothly from beginning to end.
5. Be creative and have fun with this writing task!
6. Once you have completed your story, read it over and make any necessary revisions to improve it. Then share it with your teacher for feedback.

