

20254PHRASAL VERBS: FAMILY

1 CREATE THE PHRASAL VERBS

Task 1: Use the words in the box to create the phrasal verbs. Have fun while guessing!

up after with up out off after Grow

1. Be named **after** (somebody).
2. Bring (somebody) **up**.
3. Fall **out** with (somebody).
4. Get along **with** (somebody).
5. Grow **up**.
6. **Grow** apart.
7. Look **after** (somebody).
8. Tell **off**.



2 EXAMPLE SENTENCES

Read the sentences below which use the phrasal verbs correctly.

1. My sister **was named after** our grandmother.
2. My parents **brought me up** to be independent and self-sufficient.
3. Sally **fell out with** her best friend after they had a disagreement about politics.
4. I **get along with** my coworkers, and we often hang out outside of work.
5. When I **grow up**, I want to be a doctor and help people.
6. After college, my best friend and I **grew apart** as we pursued different careers and moved to different cities.
7. Can you please **look after** my dog while I'm on vacation?
8. The teacher had to **tell off** the students for talking during the test.

Using the example sentences try to match the phrasal verbs to their definitions.

Bring (somebody) up. 1	Be named after. 3	Fall out with (somebody). 2
Get along with (somebody). 4	Grow up. 5	Grow apart. 7
Look after (somebody). 8	Tell off. 6	

1. to raise and care for a child until they are old enough to care for themselves.
2. to have a disagreement or argument with someone that leads to the end of a friendship or relationship.
3. to give someone or something the same name as another person or thing, usually as a way of showing respect or honour.
4. to have a good relationship with someone, to be friendly with them.
5. to become an adult and mature, to develop from a child to an adult.
6. to shout or speak intensely to someone for doing something wrong.
7. to become less close or connected to someone over time, usually due to changes in interests or life circumstances.
8. to take care of someone or something, to be responsible for their well-being.

3 COMI



Use the phrasal verbs to complete the sentences, you may need to change the tense.

Bring (somebody) up.	Be named after.	Fall out with (somebody).
Get along with (somebody).	Grow up.	Grow apart.
Look after (somebody).		Tell off.

1. Johnny's mum **told** him **off** for being late to school.
2. My daughter **was named after** my grandmother, who was a wonderful woman.
3. John's parents **brought him up** to be polite and respectful.
4. After the argument, I **fell out with** John and we haven't spoken since.
5. Despite their differences, Anna and Tom **get along with** each other very well.
6. She **grew up** in a small town in the countryside.
7. Over time, Laura and her childhood friend **grew apart** and now they have very little in common.
8. As a babysitter, it was my responsibility to **look after** the children while their parents were at work.



Use the phrasal verbs to complete the sentences, you may need to change the tense.

Bring (somebody) up.	Be named after.	Fall out with (somebody).
Get along with (somebody).	Grow up.	Grow apart.
Look after (somebody).		Tell off.

9. Unfortunately, some people never really **grow up** and continue to act like children, even as adults.
10. I was **brought up** by my grandparents in a small town.
11. She **was named after** her grandmother, who was a famous writer.
12. I **fell out with** my best friend after we disagreed on an important issue.
13. Despite our differences, I **get along with** my roommate very well.
14. My boss **told me off** for being late to work again.
15. After college, my childhood friends and I **grew apart** so I haven't spoken to them for years now.
16. My sister is going on vacation so I'm going to **look after** her cat while she's away.



4 DIALOGUES

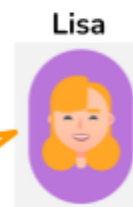
Use the phrasal verbs to complete the dialogues, you may need to change the tense.

Bring (somebody) up.	Be named after.	Fall out with (somebody).
Get along with (somebody).	Grow up.	Grow apart.
Look after (somebody).	Tell off.	

Dialogue 1:

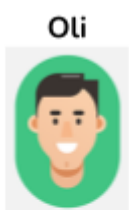


It's important to **bring** children **up** with good values.

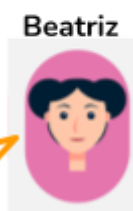


I agree. My mum taught me to be kind and respectful to others.

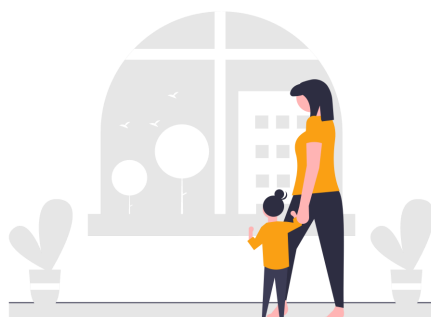
Dialogue 2:



Hey, why is your name Beatriz? It's not a common name in this country.

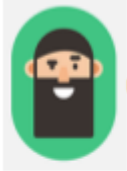


Oh, I **was named after** my grandmother. She was from Spain, and my parents liked the name.



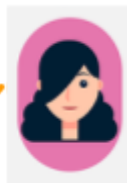
Dialogue 3:

Duke



Why don't you talk to Samantha anymore?

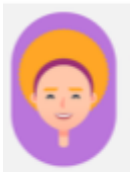
Laura



We **fell out with** each other after she borrowed money and didn't pay me back.

Dialogue 4:

Beth



Do you like your new roommate?

Joe



Yes, we **get along with** each other. She's very easy-going.

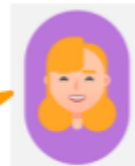
Dialogue 5:

Nathan



You need to **grow up** and start taking responsibility for your actions.

Jess



I know, but it's hard. I don't want to be an adult yet.

Dialogue 6:

Oli



I heard you and your boyfriend ended your relationship. What happened?

Ana



We just **grew apart**. We no longer have the same hobbies or interests.

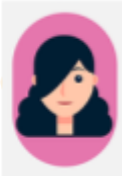
Dialogue 7:

Duke



I'm going to the grocery store, can you **look after** your little sister while I'm gone?

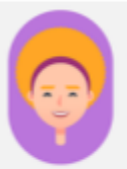
Laura



Sure, I'll make sure she doesn't get into any trouble!

Dialogue 8:

Beth



Hey, did you hear that the boss **told off** John for missing the deadline again?

Joe



No, I didn't. I hope he listens and organises himself because it's not fair to the rest of us.

5 PHRASAL VERBS QUESTIONS

Answer the questions below, each of the questions uses phrasal verbs.

1. Who were you **named after**, and why did your parents choose that name?
2. What values did your parents try to **bring you up** with?
3. Have you ever **fallen out with** a close friend, and how did you resolve the issue?
4. Do you **get along with** your coworkers, or do you find it difficult to work with them?
5. What was your hometown like when you were **growing up**?
6. Have you **grown apart** from a childhood friend, and why did it happen?
7. How do you **look after** your mental health on a daily basis?
8. Have you ever been **told off** by a teacher or a boss, and how did you react to it?
9. Who are some famous people that **are named after** someone else, and what is the story behind their name?
10. How do you think parenting styles affect how children are **brought up**?
11. Why is it important to **get along with** your coworkers?
12. What were some of the challenges you faced **growing up**, and how did they shape who you are today?
13. In what ways can distance and time zones impact a long-distance relationship and cause the partners to **grow apart**?
14. What are some ways to ensure that elderly parents are properly **looked after** as they age?
15. Have you ever had to **tell off** someone who was behaving badly in public?
16. What can a company do to minimise the risk of **falling out** with its customers and maintain a positive relationship with them over time?



6 THOMAS'S DREAM

Read the story below, then complete the exercises.

Thomas was named after his grandfather, who was a great man. Thomas grew up in a small village with his parents and siblings. Thomas's parents were very strict and would always tell him off for small mistakes. They wanted Thomas to grow up to be successful and would always push him to study hard. Thomas wanted to make his parents proud, so he always listened to them and tried his best.

Thomas's best friend was his neighbour, John. They got along well with each other and played together every day after school. They were inseparable and would always look after each other.

However, as Thomas and John grew up, they started to fall out with each other. They had different interests and goals, and they no longer had much in common.

Thomas wanted to become a nurse, while John wanted to become a musician. Thomas's parents were very disappointed with him when he told them that he wanted to become a nurse. They wanted him to become a lawyer, like his father. For these reasons, Thomas started to grow apart from his parents and John.

Despite all of this, Thomas never gave up on his dream of becoming a nurse. He worked hard and studied every day. He knew that his parents wanted what was best for him, but he wanted to make his own choices.

One day, Thomas's parents got sick, and he had to take care of them. He realised how much they had done for him and how much they had looked after him when he was younger. He forgave them for always telling him off and for not supporting his dream of becoming a nurse.

Thomas also realised how much he missed his friendship with John. He reached out to him, and they reconnected. They talked about their dreams and goals and realised that they could still be friends even if they had different interests.

In the end, Thomas became a successful nurse, and his parents were proud of him. He also became a great friend to John again. Thomas learned that it's important to follow your dreams, but also to remember the people who have always been there for you.

Questions:

1. Identify the phrasal verbs in the text.
2. Identify the tense the phrasal verbs are used in.





3. Retell the story to a classmate.
4. Predict what will happen next.

7 PHRASAL VERBS: WRITING TASK

Follow the guidelines to write a story using the phrasal verbs presented in the class.

Guidelines

1. Write a short story (500-800 words) that incorporates some or all of the following phrasal verbs:
 - a. Be named after.
 - b. Bring (somebody) up.
 - c. Fall out with (somebody).
 - d. Get along with (somebody).
 - e. Grow up.
 - f. Grow apart.
 - g. Look after (somebody).
 - h. Tell off.
2. The story can be set in any time period and location, but it should have a clear beginning, middle, and end.
3. In your story, be sure to clearly show how each of the phrasal verbs are used and what it means. You can do this by including dialogue or descriptive passages that highlight the phrasal verbs in action.
4. Make sure that your writing is clear and concise, and that your story flows smoothly from beginning to end.
5. Be creative and have fun with this writing task!
6. Once you have completed your story, read it over and make any necessary revisions to improve it. Then share it with your teacher for feedback.

